

學習內容

常用語：It's not my day!

文法句型：A: What will you wear?

B: I will wear my new dress.

字 詞：will, wear, invite, people, place, next, month, card, a lot of

★ 教材中，為因應情境所需，部分情境說明之字彙，如 during, break 及列為小字典📖之字彙，如 welcome, clothes, the Max, tonight, join, lost (lose) 等未在補救教學基本學習內容內，或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。

★ 出現在 Dialogue 2 中的 be going to 句型，雖也是未來式的表達方式之一，但為了不增加學生負擔，也請概略提過即可，不延伸說明其用法。

參考答案

Example



A: What will you wear to the party?

B: I'll wear a new T-shirt to the party.

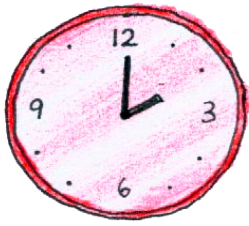
1.



A: Who will they come with?

B: They'll come with Aunt Cindy.

2.



A: When will the game start?

B: It'll start at two o'clock.

3.



A: Where will Ms. Li ride her bike to?

B: She'll ride her bike to the supermarket.

4.



A: What place will Allen draw?

B: He'll draw a beautiful park.

5.



A: How many people will Mr. Wang invite to the party?

B: He'll invite five people to the party.

教學策略

Warm-up

1. 老師將課名頁投影在布幕上，指著圖內牆上掛的“Welcome Our New Friends”布條，問學生是什麼意思，以引導學生進入迎新會的情境中。而後再問學生們，要去參加迎新會時，都會穿什麼衣服？問他們是否會買禮物送給新同學？以便聯結 Let's Talk 的對話內容。
2. 在討論時，介紹學生未來式的時間概念，而後再介紹助動詞 will。並利用上述 What will you wear? (你要穿什麼衣服?)、What will you buy? (你要買什麼禮物?) 等問題，介紹未來式問句，以及利用學生的回答，簡單造出其相關答句。

Presentation

1. 同學在 Warm-up 中對本課的主句型已有點概念，老師進入 Let's Talk 帶同學唸過 Dialogue，並請同學特別注意粗體藍字的常用語及本課單字。
2. 第一段情境是在下課休息時間，Betty 跟 David 正在討論參加 John 所辦迎新會的事，Betty 想要穿新買的裙子，David 則一副苦臉，想著他只能穿那件舊牛仔褲。
3. 第二段情境是放學後，Betty、Kevin 跟 David 在討論要帶什麼禮物參加迎新會，Betty 以期待的眼光看著另外兩位男同學，Kevin 想著要送的籃球，而 David 則想著錢和腳踏車都被偷了，而且還有一大堆的功課要做，無法和其他同學一起去買禮物參加迎新會，並帶出常用語 It's not my day.。
4. 在讀過兩個 Dialogue 後，老師問同學該三個學生中，哪一個最無奈及其原因，以檢視同學對 Dialogue 內容的瞭解程度。

Practice

1. 進行到 Let's Practice，老師先大致複習課文對話中類似的問與答，再對照本單元例句中的看圖示回答問題方式，並請同學特別注意粗體藍字的本課單字。
2. 建議先口頭練習，再進行書寫，以加深印象。

Recap

1. 以 Fun Activity –What Will You Wear?結束本課。老師依學用版之大富翁圖畫一大型海報貼在黑板上，並準備一個骰子及兩個不同顏色磁鐵，分別放在兩邊 **START** 處，並準備內有全班座號的籤桶。
2. 老師先從籤桶內抽出學生座號，被抽到座號的學生上台，此時全班學生一起說 What will you wear to the party tonight?
3. 上台學生先擲 Adjectives（形容詞）部分骰子，而後依數字及方向前進。此時全班學生一起說出該學生所選的形容詞。

4. 上台學生再擲 Clothing (衣著) 部分骰子，而後依數字及方向前進。此時全班學生一起說出該學生所選的衣著。
5. 待兩者都選定之後，該學生必須以 I'll wear (a/an) + [adjective] + [clothing] + to the party tonight. 句型造句(如 Example 所示)。
6. 為了要增加遊戲樂趣，在 Adjectives (形容詞) 部分接近 wet 時，老師帶動其他學生齊聲提醒擲骰子學生「不要穿濕衣服哦！」。
7. 老師可視情況，改變 Adjectives 或 Clothing 內部分單字，以增加活動的趣味性。

延伸活動

Tense Practice

請依據各題上、下文，寫出空格後提示動詞的正確形式。包括所學過的現在單純式、現在進行式、過去單純式、未來式等。

Example

I _____ (wear) my new black hat next month.

⇒ I will wear my new black hat next month.

1. Mark _____ (wash) dishes after dinner every day.

2. Ms. Johnson _____ (walk) to work last month.

3. They _____ (sing) five songs for their fans next Saturday.

4. Mother _____ (make) lunch in the kitchen now.

5. Alice: What're you doing?

Peter: I _____ (look) at my son's picture. See, how cute he is!


6. The Liu family live in Chiayi now. But they _____ (move) to Taichung this fall.

7. Jim: Here's a sandwich for you.

Wendy: Thanks, but I already _____ (eat) my breakfast at home.

8. George: Bill was late this morning.

Fred: I can't believe it! He usually _____ (come) to school on time.

 fans 歌迷、粉絲

請依據各題上、下文，寫出空格後提示動詞的正確形式。包括現在單純式、現在進行式、過去單純式、未來式等。

1. Mark washes (wash) dishes after dinner every day.

2. Ms. Johnson walked (walk) to work last month.

3. They will sing (sing) five songs for their fans next Saturday.

4. Mother is making (make) lunch in the kitchen now.

5. Alice: What're you doing?

Peter: I am looking (look) at my son's picture. See, how cute he is!

6. The Liu family live in Chiayi now. But they will move (move) to Taichung this fall.

7. Jim: Here's a sandwich for you.

Wendy: Thanks, but I already ate (eat) my breakfast at home.

8. George: Bill was late this morning.

Fred: I can't believe it! He usually comes (come) to school on time.