

學習內容

常用語：May I help you?

I don't think so.

文法句型：I'd like to buy a sweater.

字詞：buy, sweater, umbrella, coat, jeans, bag, help, shop, think, gift

★教材中，為因應情境所需，部分情境說明之字彙，如 department store 及列為小字典📖之字彙或常用語，如 I'd like to..., go well with, I'll take it., ran (run 的過去式), world, fat, right, try on, trust me 等未在補救教學基本學習內容內，或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。

參考答案

(Betty likes to shop. Let's see what she bought last week!)

Example  May I help you?  I'd like to buy this dress.

1.  May I help you?  I'd like to buy some beef.

2.  What can I do for you?  I'd like to try on the red shoes.

3.  Can I help you?  I'd like to buy a cellphone.

4.  What can I do for you?  I'd like to buy a car.

5.  What can I do for you?  I'd like to buy a computer.

教學策略

Warm-up

1. 老師播放「購物狂的異想世界」預告片，並讓學生猜想故事內容。
參考網站：<http://www.youtube.com/watch?v=ZYYCSEV-i1Y> Confessions of A Shopaholic Trailer
2. 老師引導同學看本課標題 I'd Like To Buy A Sweater，並問同學本課大概在講什麼。
3. 再拉回標題下方的情境圖，引導同學用句型說出想買各種東西，例：
What would you like to buy at the shopping mall (購物中心)?
What would the little girl want to buy? Guess.
Which store is having a sale? (拍賣)

Presentation

1. 在老師的引導下，同學對於 I'd like to... 句型有初步概念後，再進入到 Let's Talk 的對話。
2. 正式進入對話，老師帶同學唸 Dialogue，並請同學特別注意粗體藍字的常用語及本課單字。
3. 對話中第一段情境主要是 Mrs. Wu 要在百貨公司為兒子買一件毛衣當禮物。
4. 對話中第二段情境是 Mrs. Wu 因為沒帶傘而淋雨回家，兒子注意到母親都被雨淋濕了，謝謝她是世界上最好的母親，但是母親買的禮物是毛衣而不是外套，兒子認為自己穿毛衣看起來會太胖，結果卻是穿起來很好看。

Practice

1. 老師邀請各組指派二位同學上台將對話演出來。
2. 進入 Let's Practice 句型部分，這個練習情境的主角是一個很喜歡買東西的女生 Betty，現在我們一起來看看光是上個星期她就買了多少東西，此單元可以請同學搶答，並上台將答案寫出來。

Recap

以 Fun Activity –A Lottery Winner!結束本課。

1. 想像一下，如果你是圖片中這位中了樂透的男生，你會想做哪些事呢？

2. 請同學先依 Fun Activity 中建議的圖片回答，

I'd like to buy a new car.

I'd like to buy a new house.

I'd like to have a flower shop.

I'd like to have a party.

3. 老師也可將圖卡列印，由同學依據抽到的圖卡造句：如果中了樂透，他們會想買些什麼。