

學習內容

常用語：I had a good time.

It was fun.

文法句型：A: What did you do last weekend?

B: I took a trip to Green Island.

字詞：hate, take (took), rain, wet, dry, weekend, trip, fun, learn, so

★教材中，為因應情境所需，部分情境說明之字彙，如 post 及列為小字典📖之字彙，如 went (go 的過去式), queen, carefully, something 等未在補救教學基本學習內容內，或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。

參考答案

Example



A: What did you do last summer?

B: I took a trip to Japan.

1. play

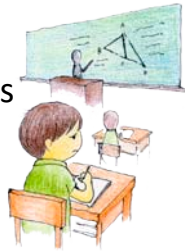
basketball



A: What did Sam do last Monday?

B: He played basketball last Monday.

2. go to the
math class



A: What did John do last Sunday?

B: He went to the math class last Sunday.

3. play in the water



A: What did Mary do last summer?

B: She played in the water last summer.

4. listen to music



A: What did they do last night?

B: They listened to music.

5.

(學生自行創作)

A: What did you do this morning?

B: I walked my dog in the park.

(參考答案，請以學生創作的圖為準)

教學策略

Warm-up

1. 老師和同學聊一下自己的旅行經驗，去過哪裏？搭什麼交通工具去？
2. 老師引導同學看本課標題，並問同學是否有人去過 Green Island，若有可以請該同學分享他或她的經驗，若沒有則老師可以請同學討論一下要如何到 Green Island 旅遊、Green Island 的特色為何等？
3. 老師請同學們想一想這種描述過去事件應該是用什麼時態？
4. 老師請同學們回到標題：I took a trip to Green Island. 應證時態。
5. 老師也可以和同學討論一下天氣和旅遊的關係。

(參考網址：http://en.wikipedia.org/wiki/Green_Island,_Taiwan)

Presentation

1. 在老師的引導下，同學們對於 Green Island 有初步的概念後，再進入 Let's Talk 的對話。
2. 在進入對話之前，老師也可以再請同學們看一下情境圖，猜猜女孩週末去了哪裏玩，男孩週末去了哪裏玩。
3. 正式進入對話，老師帶同學唸 Dialogue，並請同學特別注意粗體藍字的常用語及本課單字。
4. 對話內容主要是 David 和 Jane 在學校談論他們週末各自去綠島及野柳旅遊的心得。Jane 去了綠島，覺得很好玩；David 則去基隆野柳研究女王頭，Jane 希望若下次 David 要再去野柳的話，可以找她一起去。

Practice

1. 老師將全班同學分成二大組；一組當 Jane，另一組當 David，然後開始唸對話。
2. 老師請二人一組上台做 role-play。
3. 老師也可以在此單元設計成 information gap 的方式，讓學生做聽講練習。
4. 進入 Let's Practice 句型部分，老師在示範完例句後，可以請同學做搶答加分的遊戲，並請同學上台將答案寫出來。
5. 老師也可以利用小組活動，請每一組的同學上台，兩兩對問，協力將 5 句練習的句型唸出，並計時看哪一組的速度最快！

Recap

以 Fun Activity—A Post On Facebook 結束本課。老師請同學先閱讀 FB 上的留言，並請同學連連看。

延伸活動

Sentence Making

1. 老師準備二個籤桶，請學生抽出旅遊的地點 (London, New York, Kaohsiung, Peng-Hu, Hualien 等) 與交通工具 (bus, train, boat, plane 等)。
2. 抽完後全班問該生 Where did you go last weekend? 學生必須依據抽到的地名回答：I took a trip to New York by plane.

Read & Fill in

Dear Diary,

Last _____, I _____ a trip to Keelung. It _____ that day, _____ I got all _____! But I _____ a good _____. Getting wet is not _____ at all, and I may catch a cold. But Keelung _____ beautiful in the _____. I will go there again.

日記:

上個週末，我去基隆旅行。那天下雨，所以我淋濕了！不過我還是玩得很開心。我以前討厭壞天氣，因為把衣服弄乾可是一點都不好玩，而且我還可能感冒。但是基隆在雨中看起來好美。我會再去一次。

Read & Fill in

Answers

Dear Diary,

Last weekend, I took a trip to Keelung. It rained that day, so I got all wet! But I had a good time. Getting wet is not fun at all, and I may catch a cold. But Keelung looks/looked beautiful in the rain. I will go there again.

Share A Picture On the Trip

老師請同學每人各帶一張去過的旅遊景點照片，到校分享，內容可以有交通方式、天氣狀況與活動內容。

句型為：I took a trip to _____ last _____.

The weather there was _____ (great, good, or bad).

It _____. (rained 或 It didn't rained.)

We ate _____ (a lot of yummy food, fried noodles...) there.

It was _____. (fun)

You should go there next time.