

學習內容

常用語：See you later!

It's time to go!

文法句型：A: What time do you usually get up?

B: I usually get up at 6:00 a.m.

字 詞：get up, breakfast, a.m., p.m., basketball, baseball, library, computer,  
when, usually, never, sometimes

★教材中，為因應情境所需，部分情境說明之字彙，如 facebook, wonderland 及列為小字典📖之字彙片語，如 How about you?, late, after 等未在補救教學基本學習內容內，或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。

# 參考答案

## Alice In Wonderland



What time do you usually go to bed?



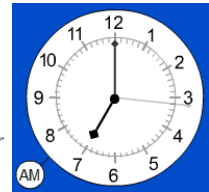
At 10:00 p.m.



What time do you usually get up?



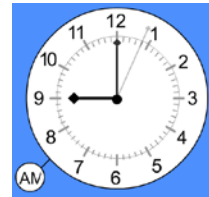
At 7:00 a.m.



What time do you usually eat breakfast?



At 9:00 a.m.



What time do you usually do your homework?



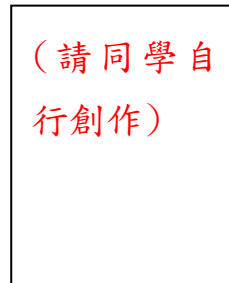
At 8:00 p.m.



(參考答案，請以學生創作的圖為準)  
What time do you usually watch TV?



At 7:00 p.m.



(請同學自行創作)



## 教學策略

### Warm-up

1. 老師將課名頁投影在布幕上，指著圖一，問 What time is it?，以複習時間概念。再指著男孩起床的動作，說 get up，然後請同學試著合成一句，成為 I get up at six.，再問同學 What time do you get up?，請同學依自己的實際起床時間回答。
2. 依此類推，練習圖二及圖三。
3. 老師提供一些動作，請同學問老師 What time do you \_\_\_\_\_?，例如：go to work, eat lunch, go home, eat dinner, watch TV, go to bed 等，老師依自己的實際情形完整回答。
4. 老師問學生 What time do you \_\_\_\_\_?，抽點同學回答（完整回答或簡答時間皆可），例如：go to school, have English class today, eat lunch, play basketball, eat dinner, watch TV, do your homework, go to bed 等。

### Presentation

1. 同學在 Warm-up 中對本課的主句型已有概念，老師進入 Let's Talk 帶同學唸 Dialogue，並請同學特別注意粗體藍字的常用語及本課單字。
2. 第一段情境是在週日上午 10:00。Lisa 跟 John 在 Facebook 上聊天。兩人聊到起床及吃早餐的習慣時間。Lisa 邀 John 一起去圖書館，帶出常用語 See you later.
3. 老師以抽問並加分的方式檢視同學對第一段對話的了解程度。

建議問題如下：

(1) T: What time is it? (指著 John 與 Lisa 在電腦前 MSN 的圖片。)

S: It's 10:00 a.m.

(2) T: What is John doing? (指著 John 打電動的圖片。)

S: He is playing computer games.

(3) T: What is Lisa doing? (指著 Lisa 吃早餐的圖片。)

S: She is eating breakfast.

(4) T: What time does Lisa usually get up?

S: At 6:00 a.m.

(5) T: Where is Lisa going to?

S: She's going to the library.

(6) T: Is John going to the library with Lisa?

S: Yes, he is.

4. 第二段情境兩人在圖書館待了一陣子。John 要去打棒球，邀 Lisa 一起去。Lisa 詢問何時比賽？John 回答下午三點，並帶出常用語 It's time to go. 而 Lisa 因要跟 Tom 打籃球而無法一起去。

5. 老師以抽問並加分的方式檢視同學對第二段對話的了解程度。建議問題如下：

(1) T: Where are John and Lisa? (指著 John 與 Lisa 在圖書館的圖片。)

S: They are in the library.

(2) T: What is John going to do? (指著 John 想著棒球的圖片。)

S: He's going to a baseball game.

(3) T: What time does the baseball game start?

S: It starts at 3:00 p.m.

(4) T: Is Lisa going to the baseball game with John?

S: No, she can't.

(5) T: Why can't Lisa go to the baseball game with John.

S: She's going to play basketball with Tom.

## Practice

1. 進行到 Let's Practice 中的 Alice In Wonderland。老師說明情境，Alice 夢遊到 Wonderland，碰到 Mr. Rabbit。Mr. Rabbit 對 Alice 很好奇，問他很多問題，Mr. Rabbit 一一回答。建議先口頭練習，再進行書寫。

2. 若尚有時間，可再追問下列問題。



Think About It

Mr. Rabbit 聽完 Alice 所說的時間，表示他在 Wonderland 所做的任何事情都跟她一樣，只是時間晚 8 小時。請依據雙方對話說出 Mr. Rabbit 通常做的事情及時間。

- (1) Mr. Rabbit usually goes to bed at 6:00 a.m.
- (2) Mr. Rabbit usually gets up at 3:00 p.m.
- (3) Mr. Rabbit eats breakfast at 5:00 p.m.
- (4) Mr. Rabbit does his homework at 4:00 a.m.
- (5) Mr. Rabbit watches TV at 3:00 a.m.

### Recap

1. 以 Fun Activity – Charade (比手畫腳) 結束本課。老師製作三個籤桶。分別放入頻率副詞 (never, sometimes 及 usually)、動作 (get up, have breakfast, play basketball, play baseball 及 play computer games) 及時間 (at 7 a.m., at 9 a.m., at 4 p.m. 及 at 6 p.m.) 字卡。
2. 將學生分為兩組，A 組一次三位到台前，一位抽一項，依序表演該字或詞。A 組未上台同學則猜測組員表演的字，每猜中一項，得 1 分。能組成完整句子再得 2 分。A 組表演完，換 B 組上台抽籤表演，得分最高之組獲勝。
3. 同學回家須上 SpellingCity 玩相關遊戲及做單字測驗，並把成績報告 email 給老師。家中無電腦或網路者，可使用學校電腦做完再回家。網址：  
<http://is.gd/iFIXvE>。

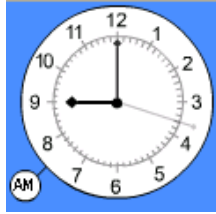
# 延伸活動

## Talking About Schedule

註：第 4 題請自行畫出時間；第 5 題，請自行畫出活動及時間。

Example

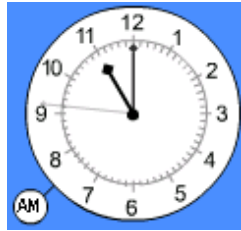
your math class



A: What time is your math class?

B: It's at 9:00 a.m.

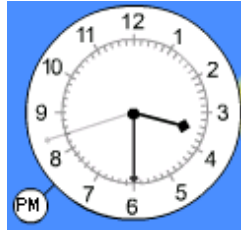
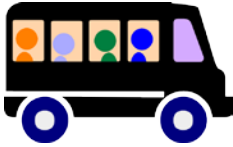
1. the basketball game



A: What time is \_\_\_\_\_?

B: It's at \_\_\_\_\_.

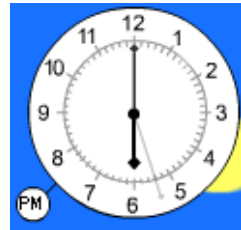
2. the school bus



A: What time \_\_\_\_\_?

B: It's \_\_\_\_\_.

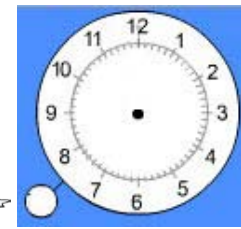
3. the TV show



A: \_\_\_\_\_

B: \_\_\_\_\_

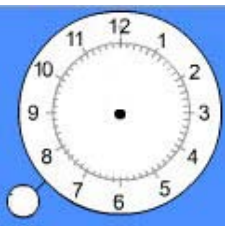
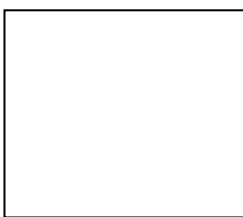
4. your swimming class



A: \_\_\_\_\_

B: \_\_\_\_\_

5. \_\_\_\_\_



A: \_\_\_\_\_

B: \_\_\_\_\_

圖片來源：www.clker.com

## Talking About Frequency

註：第 4 題請自行決定紫色星星數及畫出 cook 圖片；

第 5 題，請自行決定紫色星星數及活動內容，並畫出該活動。

never ☆☆☆☆☆	sometimes ★★☆☆☆	usually ★★★☆☆
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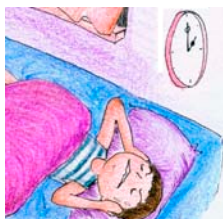
Example play Frisbee with my dog



I sometimes play Frisbee with my dog.

Frisbee 飛盤

1. go to bed late



I \_\_\_\_\_ go to bed late.

2. get up late on Sunday



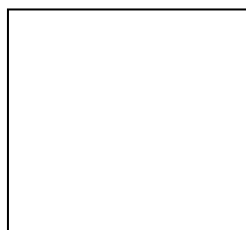
I \_\_\_\_\_ get up late on Sunday.

3. play baseball after school



I \_\_\_\_\_ play baseball after school.

4. cook at home



\_\_\_\_\_

5.

\_\_\_\_\_



\_\_\_\_\_



# My Habits

1. 放大影印下列 5 張星星圖卡(只印星星不印字)及 3 張行為圖卡。
2. 行為圖卡貼在黑板上，老師全班帶唸各行為圖卡。
3. 星星圖卡放在摸彩箱中，黑板上留一張行為圖卡，其餘先取下備用。
4. 兩組競賽，每組各派一人到前面，A 組抽出星星圖卡，並以此卡與黑板上的行為合併造完整句子。正確則得分，再由 B 組抽星星圖卡。若 A 組錯誤，B 組取得造句權。反之亦然。
5. 每一行為圖卡練習二至三輪後，換下一張圖卡。

**Example** 若 A 抽到 ★★☆☆☆☆，黑板圖卡為 go to school with Lisa，  
A 說出 I sometimes go to school with Lisa.則得分；說錯，則換 B 說。

星星圖卡：

never	sometimes	usually
☆☆☆☆☆☆☆☆	★★★☆☆☆ ★★★☆☆☆	★★★☆☆☆ ★★★★★★☆

行為圖卡：

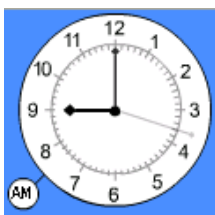
<p>go to school with Lisa</p> 	<p>have afternoon tea</p> 	<p>make a cake on Saturday.</p> 
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註：第 4 題請自行畫出時間；第 5 題，請自行畫出活動及時間。

Example

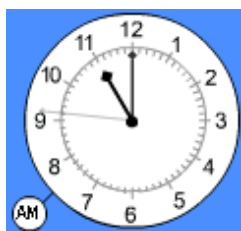
your math class



A: What time is your math class?

B: It's at 9:00 a.m.

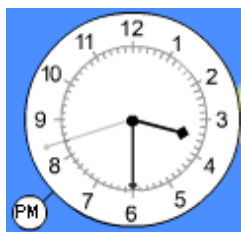
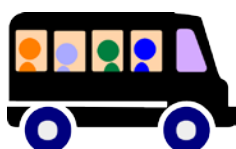
1. the basketball game



A: What time is the basketball game?

B: It's at 11:00 a.m.

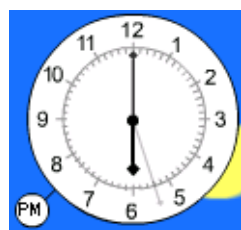
2. the school bus



A: What time is the school bus?

B: It's at 3:30 p.m.

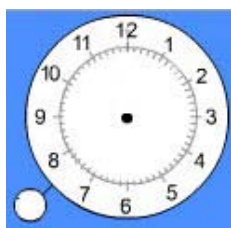
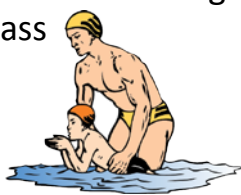
3. the TV show



A: What time is the TV show?

B: It's at 6:00 p.m.

4. your swimming class

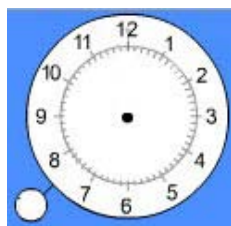
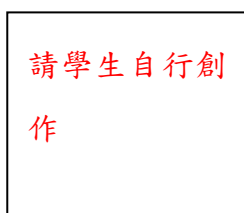


A: What time is your swimming class?

B: It's at 10:00 a.m.

(時間請以學生自行畫出的時間為準)

5. your dance class



A: What time is your dance class?

B: It's at 7:00 p.m.

(活動內容及時間請以學生自行畫出的時活動及時間為準)

Talking About Frequency

Answers

註：第 4 題請自行決定紫色星星數及畫出 cook 圖片；

第 5 題，請自行決定紫色星星數及活動內容，並畫出該活動。

never ☆☆☆☆☆	sometimes ★☆☆☆☆	usually ★★★★☆
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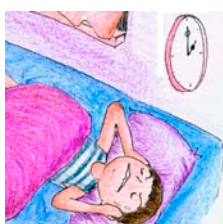
Example play Frisbee with my dog



I sometimes play Frisbee with my dog.

📖 Frisbee 飛盤

1. go to bed late



I never go to bed late.

2. get up late on Sunday



I sometimes get up late on Sunday.

3. play baseball after school



I usually play baseball after school.

4. cook at home



請學生自行創作

(參考答案，請以學生畫的星星為準)

I sometimes cook at home.

5.

get up early on Saturday



請學生自行創作

(參考答案，請以學生創作的圖及畫的星星為準)

I never get up early on Saturday.